# Edwards Hall Primary

# Remote Learning Guidance for Parents

This guidance has been developed in response to the Covid-19 pandemic. It contains a series of guiding principles that our school will follow in the event of school closures.

It is based on the following key principles:

- We aim to provide continued meaningful and ambitious learning opportunities for all students. This will include some live sessions with teachers, but not a full day, in order to enable staff to plan and deliver sessions effectively and enable families to engage with learning flexibly.
- We aim to meet the government's expectation of a minimum 3 hours learning per day in KS1 and 4 hours learning per day in KS2, providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.
- We aim to use assessment opportunities to inform our planning, enabling teachers to respond to students' needs and provide appropriate feedback.
- We aim to have systems for checking whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.
- We aim to recognise the challenges that many of our students, staff and their families face with learning at home and mitigate against these.

## How will we achieve the government's expectations?

- Online learning will be provided through Seesaw , to enable interaction with teachers and support staff. This allows teachers to upload their own resources and provide feedback to students.
- Planned lessons will have clearly defined learning objectives which relate to the curriculum and enable students to continue learning, with an enhanced emphasis upon the core subjects of English and maths.
- Students' work will be based on a range of resources, which may include online content such as videos created by teachers, links to Oak National or activities which can be completed away from the screen.
- Learning activities will be accessible to all students and should provide a degree of challenge.
- Regular opportunities for assessment will be planned. This may include self-assessment, responsive feedback to students collectively and/or individual feedback to students.
- All students are expected to take part in online learning unless they are unwell or are attending school as part of the provision for vulnerable learners and the children of critical workers. Where students are not engaging, we will make contact with parents to discuss what the barriers to learning are and provide support to overcome these where possible. Where barriers cannot be overcome, pupils should be considered vulnerable and therefore be eligible for a place in school.
- Students and families who normally receive additional support from the school may receive personal phone calls or video calls to see how things are going.

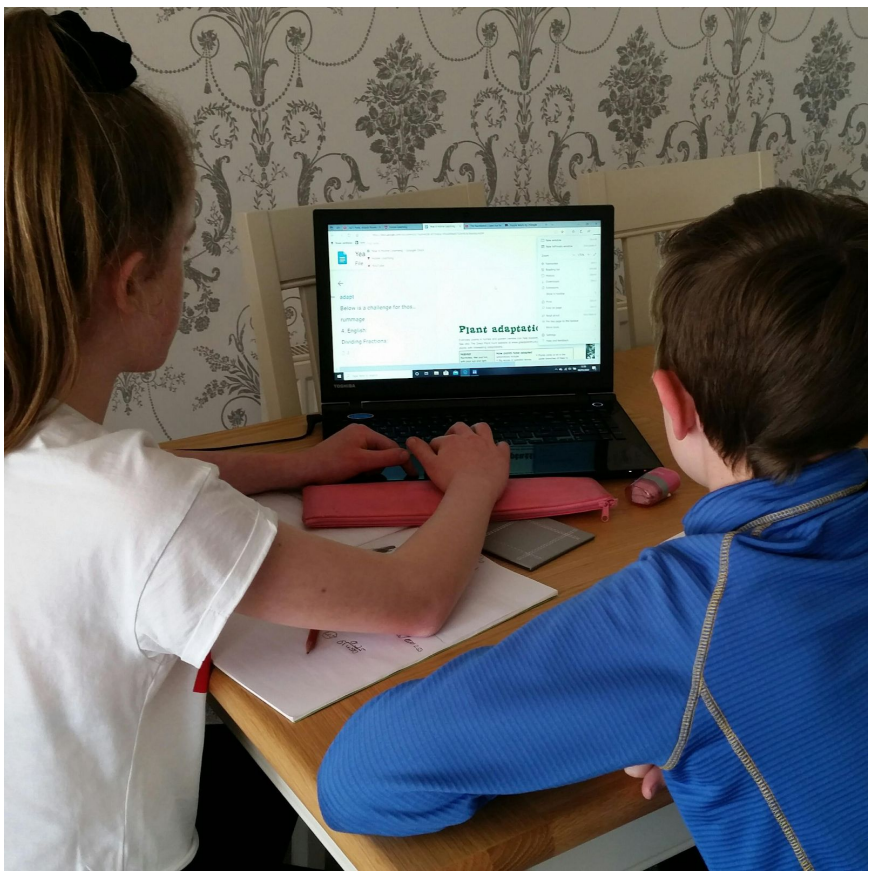
## Further information for parents

We recognise the challenges that many of our students and their families face with remote learning. The information below may help to provide further clarity about what to expect:

- Teachers and support staff will not be available online all day, every day.
- Whilst we will endeavour to make learning accessible to all students, many will not be able to work with complete independence and will require some support from an adult, particularly younger students and those with additional needs.
- Direct, individual feedback will not be provided on all work. Teachers will take opportunities to assess how students are learning and use this information to inform future plans, as they do in the classroom. This is normal practice and is in line with our Marking and Feedback Policy.
- Whilst there are some fixed times for online sessions, pupils can and should complete their work in a way which is appropriate for them. This may mean working on tasks for longer periods of time, working off-screen or discussing ideas with members of their family.

This table contains some useful advice for children about remote learning:

| | |
|---|---|
| Set up a daily routine which supports your learning. Get up, get dressed and be ready. | Read as often as you can - all reading will help your learning! |
| Identify a comfortable, quiet space where you can work. | Communicate and support your friends and classmates when you can. |
| Complete all your work to the best of your ability and remember to persevere when it seems tough. | Take breaks when you need them and remember to be active. |
| Use our values to help you make decisions and choices. | Speak with adults at home or school about your learning and ask if you need any support or help. |



**Getting support with IT**

- We are making use of the support available to us in order to provide devices to students, so that they can access Seesaw, and will continue to communicate the availability of devices as more become available.
- Whilst a PC, laptop or chromebook are the most suitable devices for online learning, any Internet enabled device will provide some level of access. This includes tablets and mobile phones.
- We will avoid setting work that requires students to print out documents; many families have no access to a printer.
- If you are worried about online safety, please speak to a teacher or a member of staff.

The following guidance and links regarding online safety may also be helpful.

- support for parents and carers to keep children safe online, which outlines resources to help keep children safe from different risks online and where to go to find support and advice
- guidance on staying safe online which includes information on security and privacy settings
- Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online
- Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- London Grid for Learning has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- Net-aware has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- Let's Talk About It has advice for parents and carers to keep children safe from online radicalisation
- UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online service

National Online Safety
#WakeUpWednesday

# 10 TOP TIPS
# REMOTE LEARNING FOR PARENTS

**Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote learning experience.**

## 1) Take an active interest in your child's learning

As a parent or carer, remote learning will be a new concept for your child and there are bound to be a few teething problems to start with. Take an active interest in their learning and help support them whenever they need a helping hand.

## 2) Monitor your child's communication and online activity

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.

## 3) Establish a daily schedule and routine

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.

## 4) Encourage screen breaks away from devices

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teacher's will invariably advise on screen breaks however it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.

## 5) Ensure your learning device is in a public space in the home

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.

## 6) Implement safety controls and privacy restrictions on apps and software

Dependant on how your school implements remote learning, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.

## 7) Ensure your child only uses official school communication channels

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.

## 8) Familiarise yourself with relevant school policies

Schools should have a policy on remote learning and direction that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.

## 9) Maintain feedback with teachers

Engage in communication with teachers where possible and try to feedback progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.

## 10) Monitor your child's wellbeing and mental health

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as you can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends everyday might take its toll.

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