

## EYFS New Intake Process Parent Survey Results

Parents were given surveys at the Parent Consultation meetings to help us understand whether the new EYFS intake process that we have developed has been positively received.



We asked which visits they/their child attended as part of the intake process and what the strengths of the process were.

| ( ) = number of responses<br><br><b>37/60</b><br>responses | <b>Visit 1:</b><br>Pre-school key worker visits classroom with child. | <b>Visit 2:</b><br>Parent/carer visits classroom with child. | <b>Visit 3:</b><br>1:1 meeting with teacher (parent/carer and child). | <b>Visit 4:</b><br>Parent/Carer attend the information meeting with teachers. | <b>Visit 5:</b><br>Child visits classroom independently (parent/carer stay in hall). |
|------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Attended                                                   | <b>68%</b><br><b>(25)</b>                                             | <b>97%</b><br><b>(36)</b>                                    | <b>97%</b><br><b>(36)</b>                                             | <b>89%</b><br><b>(33)</b>                                                     | <b>92%</b><br><b>(34)</b>                                                            |

[Find out what our current EYFS parents said:](#)

### **What were the strengths of the transition process in the Summer Term?**

- Our daughter benefitted from having time to adjust before attending full days.
- The slow introduction to school, easing them in with half days was lovely.
- I thought the whole process was excellent. It was well organised, the right level of introduction, appropriate amount of time and happened at the right time.
- Lots of information and guidance.
- Good contact and expectation setting. I loved the information sheet and 'Invisible String' book.
- It helped them settle in better.
- Having a 1:1 with the teacher so children knew who they were going to school with in September, then talking about the teacher to my child before starting over Summer.

- Ease of transition from pre-school to school.
- I felt there was a good amount/variation of visits/meetings in order for her to feel confident in starting school.
- My son was happy to get to know other children that were going to be in his class. He also liked getting to see the school.
- Children visiting the classroom independently was really beneficial and staggered starts/half days, etc, worked well.
- I think the classroom visits both with and without parents were so important and very well organised.
- Brilliant transition process.
- Lots of time in the classroom for children to adjust and feel comfortable.
- Child had multiple opportunities to meet the teacher.
- It worked really well for us. Enough to give him a taste.
- Lots to allow the children to feel welcome as well as parents.
- I was happy with the transition process and felt it really helped my child prepare for school.
- Lots of opportunities to come into the school, making it less daunting on day 1 in September.
- Everything was great and went very smoothly.
- Being an August born child starting first in a small group was hugely beneficial to our child.
- It made the transition from Nursery to school very easy and meant they were not worried about starting and were excited to begin.
- Really good. Was great to be able to get the children involved and become aware of the future surroundings and meet key people.