Edwards Hall Funding Report 2023/24

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Total amount carried over from 2022/23	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 19,430
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,430

Edwards Hall Swimming Data 2023/24

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Meeting national curriculum requirements for swimming and water safety.	/ 60 children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	**Total fund allocated:** £19,430	**Date Updated:** July 2024	
Key indicator 1: Increase participation in competitive sport.			Percentage of total allocation: 42%

Intent	Implementation		Impact	Sustainability & Next step
To give more opportunities for pupils to represent the school in a sporting event or attend a sports club.	Continue membership with the Southend School Sports Partnership, making use of their competitions. Carefully select competitions so that an increasing number target children with SEND as well as children who are inactive.	£8,220	83% of pupils in KS2 and 78% of pupils in Year 2 either represented the school in a sporting event or attended a sporting club this year. Being a part of the SPSSA enabled us to attend 20 events over the year, with a mixture of both competitive and participation competitions. It also allowed us to offer	Build upon the work done this year to aim for 100% in KS2 and Year 2. Develop provision for clubs/competitions in KS1. Continue to develop clubs for selected inactive pupils to feed into participation competitions. Develop the school's school's internal house competition system.

	Continue to be a member of the SPSSA and take up opportunities afforded by them including for those less active. Identify and sign up to a range of sporting opportunities for pupils to take part so that the majority of pupils in KS2 have participated in an event in the school year.		additional clubs with expert coaches that were extremely well attended - e.g. gymnastics club. The Panathlon Ten Pin Bowling allowed some of our highest-needs SEND pupils to compete for the first time, going through to the Essex finals. Participation events and events targeted at inactive pupils were successful in engaging pupils. The use of the funding to cover a boccia/kurling club enabled children who had not previously represented the school to feel comfortable in doing so and talk very positively about their experience. 	Build on the success of the girls-only football club and benchball competition.

			Within the Trust, a network of leaders has been established with the view to enhance inter-trust competitions next academic year.	

Key indicator 2: Broaden the sporting opportunities and experiences available to pupils.				Percentage of total allocation: 30%
Intent	Implementation		Impact	Sustainability & Next step
To ensure the school provides a wide range of opportunities for sporting clubs.	Make use of links with external coaches - particularly SPSSA and SUFC - to facilitate clubs. Record uptake of clubs and events so that clubs and competitions can be responsive to the needs of the school.		Great relationships have been built with the external coaches so that children feel confident to attend their clubs. In particular, the gymnastics club has been oversubscribed all year so it was decided that it would continue to take place in subsequent terms to allow as many children as possible to sign up. 83% of pupils in KS2 and 78% of pupils in Year 2 have attended a sporting club or event this academic year with 19 different sporting clubs offered. Our 2 clubs linked to participation in a competition for inactive pupils were successful and should be built upon for the next academic year. 17 different sporting clubs have been offered to pupils.	Continue to build on the strong relationships made with external coaches. Develop pupil voice by involving school council when making decisions about clubs. Build upon the work done this year to aim for 100% in KS2 and Year 2. Develop provision for sporting clubs in KS1, including pathways to competitions.

				Continue to develop clubs for selected inactive pupils to feed into participation competitions.

Key indicator 3: To raise the profile of PE and sport across the school.			Percentage of total allocation: 29%
Intent	Implementation	Impact	Sustainability & Next step
To increase sporting activity at lunchtimes. To encourage positive team collaboration.	SUFC coaches to run games in both KS1 and KS2 at lunchtimes. SUFC coaches to encourage all pupils to participate, building relationships with pupils to allow them to be successful. SUFC coaches to model positive sporting behaviour and interactions.	Strong relationships have been built between the SUFC coaches and pupils. Children enjoy working with them and they have encouraged children who may not have got involved in sporting activities at lunchtime to join in. Children speak very positively about both the activities and coaches. The relationship between SUFC and the school has developed, including all children being involved in a penalty shootout organised by SUFC.	Involve school council in the establishing of SUFC games at lunchtime. Timetable provision at lunchtimes to give children experience of upcoming competitions before the team is selected. Use school data to identify specific classes/year groups that may need to be targeted for inactivity.

Signed off by	
Head Teacher:	Debora Donoghue
Date:	July 2024
Subject Leader:	Matt Jellett
Date:	July 2024
Governor:	

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Date:	