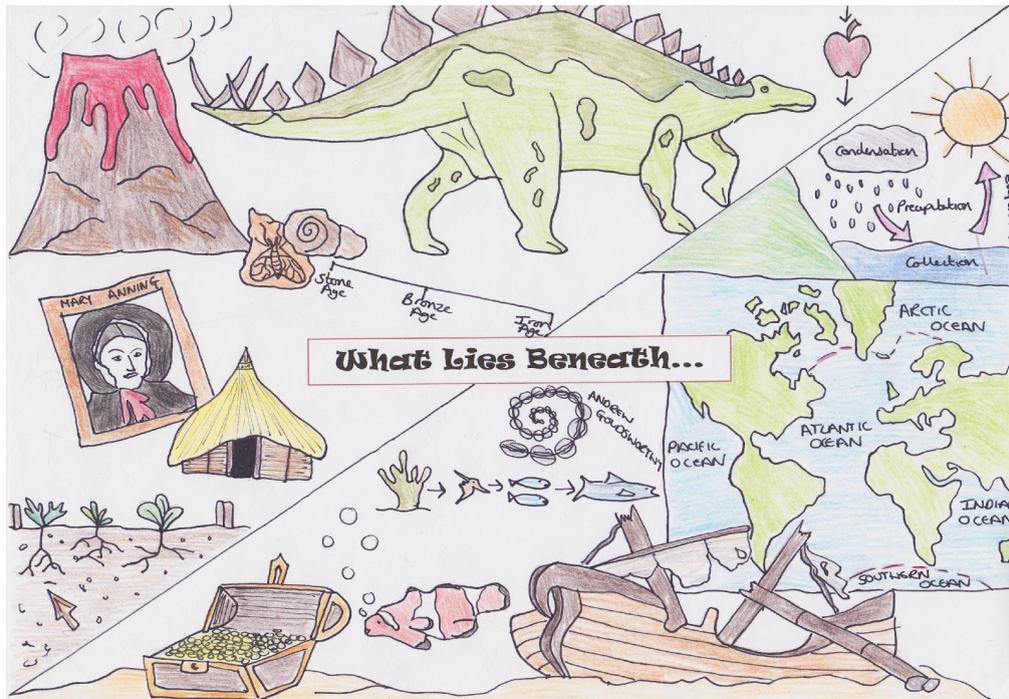


## Year 3 Curriculum Newsletter



This term our theme is 'What Lies Beneath'. Following a Stone Age workshop, our work this term will focus on the Earth, rocks and soils. Children will be given the opportunity to influence the planning process and discuss what they would like to learn about whilst achieving the skills set out by the National Curriculum.

As Historians, the children will be studying different periods of prehistory including from The Stone Age through to the Iron Age. Our topic will begin with a Stone Age workshop, where children will have the opportunity to look at a range of artefacts from The Prehistoric Era.

As Artists, we will investigate Stone Age and Iron Age artefacts and cave paintings. Children will have the opportunity to sketch artefacts that they have been looking at. They will consider how they may have been used. Children will use clay to create their own cave paintings. We will also be looking at the natural artwork of Andrew Goldsworthy and creating our own outdoor sculptures using natural materials. Children will have the opportunity to work on projects individually and as part of a group. As Design Technologists, we will design and make our own stone circles having researched those around the UK, choosing the best materials and using a range of joining techniques.

'Stone Age Boy' will be the stimulus for our English work with links to our History work. Facts we uncover about prehistoric life from books, artefacts and internet research will be transferred into information texts and biographies. Our topic will give opportunity for extended writing outside of English lessons.

In Geography, we will be locating the world's oceans and finding out about climate zones and volcanoes including their location and how they are formed. We will also be using drama techniques to learn about the water cycle. As Scientists, we will be finding out about rocks and soils and also looking at magnetic forces including the gravitational pull of the Earth.

Throughout the year, children will begin to learn French with opportunities to apply it to everyday life both in school and at home. The syllabus starts with numbers and greetings before moving on to dates, colours and classroom instructions.

In Computing, we will be experimenting with games, algorithms, simulations and robotics, as well as understanding the importance of staying safe online.