

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Name	Walk like an Egyptian		From Field to Fork		The Empire Strikes Back	
History	History earliest civilizations Ancient Egypt <b>P4C Artefact stimulus</b>	History earliest civilizations Ancient Egypt			the Roman Empire and its impact on Britain	a local history study
Geography	describe and understand key aspects of human geography...	use maps, atlases, globes	understand geographical similarities (UK and Europe) <b>P4C global food issues</b>		key aspects of: physical geography, including: the water cycle	Locate the world's countries...
Science	Sound	Electricity	Animals, including humans		States of matter	Living things and their habitats
PSHE	Relationships theme	Health and wellbeing	Relationships theme; Valuing Difference	Health and wellbeing; Keeping Safe	Wider world; Rights and Responsibilities	Wider world; Taking Care of the Environment
Art	Watercolour (painting)	Canopic jars – drawing and sculpture <b>P4C afterlife/art Ancient Egyptian Artists</b>	Still life food painting Shade/pencil effects	Fruit collage (collage) Mood board (ICT media)	Mosaic <b>Ancient Roman Artists</b>	Textiles (Celtic dyes) <b>Ancient Celtic Artists</b>
DT	understand and use electrical systems in their products		Understand seasonality, where food comes from	Prepare and cook a range	Design and make roman chariots	
Music	clarinet	Christmas	clarinet		clarinet	
Computing	Digital information sharing/word processing <b>E-Safety Focus: Be aware of school acceptable use policy Know what to do if</b>	Shaping the digital world <b>E-Safety Focus: Know when an email should not be opened Know how to respond to</b>	Digital world market research <b>E-Safety Focus:</b> • Be aware that taking text or images from some sites may be stealing	Produce edit media – photo mood board <b>E-Safety Focus:</b> Understand internet contains fact, fiction and opinion	Control and programme <b>E-Safety Focus:</b> Know when online they are creating digital footprint Know that anyone can create a user	Flow diagrams <b>E-Safety Focus:</b> Know they can create an alias or avatar

	<b>content is inappropriate or upsetting</b> Understand that online communication is not always confidential	<b>unpleasant communications</b> <b>Know there are writing conventions for electronic communication</b>	<ul style="list-style-type: none"> <li>Know that aim of sites is to sell something or gain personal information</li> </ul>	Know to keep personal information private	showing any age or gender	
French	Colour/ body/zoo	“to be” verb/ Christmas	Song (easter)/ family members	Pets/ numbers	Hobbies/weather	Leisure <b>P4C French – leisure</b>
RE	What is worship	Where are we going - journeys	What makes a book holy?	What is right and wrong? <b>P4C RE – morals</b>	Thinking about god	RE on Sea
English – books to be read	Biography of class namesake	“Poems to learn by heart”	Cinderella, Jack and the Bean Stalk	Manchester Ridgeback Pie Corbet	Romulus and Remus	Pie Corbet “Household Jobs”
English Genres (to include)	Biography	Narrative poems	Play scripts	Explanations	Traditional talesP4Cbeliefs – trad tales)	Discussion
PE	Invasion games – netball Dance	Invasion - quick Hockey Gym	Net/court - Short Tennis Dance	Invasion games – football Gym	Striking fielding – Rounders Athletics	Outdoor adventurous activity Athletics
Extra-curricular activities/outdoor learning	British Museum  Sound experiments outside		Lego Workshop / Tesco/ Bellhouse pub	Friendship garden	Colchester Castle  Camp Cooking – change of state & DT	Exploring Plant Dye. Ampethetre discussion
SMSC ( <b>Social</b> woven through in collaborative learning as well as specific lessons)	<b>Cultural:</b> Egyptian customs	<b>Spiritual:</b> Afterlife	<b>Moral:</b> global food issues/ economy/ pollution	<b>Moral:</b> what is right or wrong?	<b>Cultural:</b> Romans <b>Moral:</b> Rights and responsibilities	<b>Cultural:</b> French leisure activities